

# Contemporary Education, Volume LV, 1983-84

## AUTHOR INDEX

- Adkins, Gale R., *The Team Approach to Instructional Television Production: An Idea Plus 24 Years*, Summer 1984, pp. 231-232.
- Bass, Ann T., *From Travail to Prevail*, Winter 1984, pp. 74-78.
- Batagiannis, Stella, Book Review, *Why Teachers Organized* by Wayne J. Urban, Spring 1984, pp. 195-196.
- Becker, Donald C., *Dialogue, Impact of Crime and Violence on Schooling: Is There a Solution?* Fall 1983, pp. 45-47.
- Beezer, Bruce, Book Review, *Broken Promises: How Americans Fail Their Children* by W. Norton Grubb and Marvin Lazerson, Winter 1984, pp. 121-122.
- Benedict, Gary C., Robert J. Gerardi, and Paula E. Coolidge, *Early Educational Programming*, Winter 1984, pp. 85-87.
- Bond, Byron D., *Silent Incarceration*, Winter 1984, pp. 95-101.
- Bone, Sandra F., see William G. Bone.
- Bowman, Richard F., Jr., *The Personal Student Journal: Mirror of the Mind*, Fall 1983, pp. 25-27.
- Bowman, Richard F., Jr., *Relationship Educates: An Interactive Instructional Strategy*, Winter 1984, pp. 101-103.
- Braun, Joseph A., *Focus on Research, Computers, Basic Skills, and Economic Reasoning*, Spring 1984, pp. 186-189.
- Broadus, Darrell L., Book Review, *High School: A Report on Secondary Education in America by The Carnegie Foundation for the Advancement of Teaching*, ed. Ernest Boyer, Spring 1984, pp. 193-194.
- Broadus, Darrell L., *Kids Need Adult Contacts*, Winter 1984, pp. 79-80.
- Broadus, Darrell L., *Public Television: A Fade-Out or Give Away?* Summer 1984, pp. 229-231.
- Bullock, Lyndal M., Thomas F. Reilly, and Catherine A. Donahue, *School Violence and What Teachers Can Do About It*, Fall 1983, pp. 40-44.
- Campbell, Lloyd P. and Betty Roether, *Suggested Guidelines for Television Viewing for Children and Adolescents*, Summer 1984, pp. 220-221.
- Cerio, James E., see Stephen J. Jenkins.
- Chance, William G. and Sandra F. Bone, *The Promotion Game*, Fall 1983, pp. 13-17.
- Cicchelli, Terry, see Caroline Manuelle.
- Church, Carolyn Jean, *Apples, Alterations, and Aberrations*, Summer 1984, pp. 224-226.
- Conner, June, Book Review, *Reading, Writing, and Self-Esteem* by Robert E. Newman, Fall 1983, pp. 65-66.
- Constantine, J. Robert, *Debs, (Poetry) and the Poets*, Fall 1983, pp. 58-62.
- Coolidge, Paula E., see Gary C. Benedict.
- Cox, David H., *Opinion: Readers—and now journalists—find papers unfaithful*, Summer 1984, pp. 212-215.
- Crisuolo, Nicholas P., *Impact of the Press on Parents' Views Toward Education*, Summer 1984, pp. 222-223.
- Davis, Dave, Book Review, *The Academic Profession: Teaching in Higher Education* by Paul H. Morrill and Emil R. Spees, Fall 1983, p. 65.
- Davis, William E., *Above the Hills*, Spring 1984, pp. 175-177.
- DeNitto, John F. and F. Carroll Ellenburg, *The Antecedent Condition: Cause of Classroom Learning*, Fall 1983, pp. 33-34.
- Doerr, Arthur H., *Accreditation—Academic Boon or Bane*, Fall 1983, pp. 6-8.
- Donahue, Catherine A., see Lyndal M. Bullock.
- Ellenburg, F. Carroll, see John F. DeNitto.
- Evans, Marilyn J., see Elaine LeVine.
- Faison, Hawthorne, Book Review, *Theory Z: How American Business Can Meet the Japanese Challenge* by William G. Ouchi, Spring 1984, pp. 194-195.
- Fakouri, M. Ebrahim, *Television and the Young Viewer*, Summer 1984, pp. 216-219.
- Franzosa, Susan Douglas, *Maximizing Minimal Expectations or Schooling for Hard Times*, Spring 1984, pp. 167-172.
- Gambaiani, Larry J., *The Problems and Concerns of Overseeing the Financial Aspects of a Small School Corporation*, Indiana: A Practitioner's Viewpoint, Spring 1984, pp. 156-159.
- Garten, Edward D., Book Review, *Compelling Belief: The Culture of American Schooling* by Stephen Arons, Fall 1983, pp. 64-65.
- George, Robert, Book Review, *The Conant Report: A Study of the Education of Librarians* by Ralph W. Conant, Summer 1984, p. 249.
- George, Robert, Book Review, *Involving the School Library Media Specialist in Curriculum Development* by Betty P. Cleaver and William D. Taylor, Summer 1984, pp. 249-250.
- Gerardi, Robert J., see Gary C. Benedict.
- Gibbs, Vanita, *Indiana Poets—Max Ehrmann (1872-1945)*, Spring 1984, pp. 190-192.
- Gilman, David Alan, see Jerry Hawkins.
- Greene, Gordon, *Poem, The Country School*, Spring 1984, p. 172.
- Greven, Gary, Book Review, *Careers and Family, Sex Roles and Adolescent Life Plans* by Carol Kehr Tittle, Winter 1984, pp. 123-124.
- Hamm, Russell L., *Back Page, Dear Daddy*, Winter 1984, pp. 128-130; *Modes of Being*, Fall 1983, p. 67; *The Prince(s) of Power, The*, Summer 1984, p. 256; *Who (Not What) Is a Good Teacher*, Spring 1984, p. 198.
- Hamm, Russell L., Book Review, *The Arts and Humanities in America's Schools* by Stephen R. Grauband, editor, Winter 1984, p. 121.
- Hamm, Russell L., Editorial, *Hello Self!* Fall 1983, p. 5; *In Defense of Children and Youth*, Winter 1984, p. 73; *Prolefeed*, Summer 1984, p. 205; *Whoring by Any Other Name*, Spring 1984, p. 137.
- Hawkins, Jerry and David Alan Gilman, *Can Schools Afford Career Education?* Spring 1984, pp. 164-166.
- Hazlett, J. Stephen, *Finance and the Unfinanceable Values*, Spring 1984, pp. 173-174.

# Contemporary Education, Volume LV, 1983-84

## AUTHOR INDEX

- Adkins, Gale R., *The Team Approach to Instructional Television Production: An Idea Plus 24 Years*, Summer 1984, pp. 231-232.
- Bass, Ann T., *From Travail to Prevail*, Winter 1984, pp. 74-78.
- Batagiannis, Stella, Book Review, *Why Teachers Organized* by Wayne J. Urban, Spring 1984, pp. 195-196.
- Becker, Donald C., *Dialogue, Impact of Crime and Violence on Schooling: Is There a Solution?* Fall 1983, pp. 45-47.
- Beezer, Bruce, Book Review, *Broken Promises: How Americans Fail Their Children* by W. Norton Grubb and Marvin Lazerson, Winter 1984, pp. 121-122.
- Benedict, Gary C., Robert J. Gerardi, and Paula E. Coolidge, *Early Educational Programming*, Winter 1984, pp. 85-87.
- Bond, Byron D., *Silent Incarceration*, Winter 1984, pp. 95-101.
- Bone, Sandra F., see William G. Bone.
- Bowman, Richard F., Jr., *The Personal Student Journal: Mirror of the Mind*, Fall 1983, pp. 25-27.
- Bowman, Richard F., Jr., *Relationship Educates: An Interactive Instructional Strategy*, Winter 1984, pp. 101-103.
- Braun, Joseph A., *Focus on Research, Computers, Basic Skills, and Economic Reasoning*, Spring 1984, pp. 186-189.
- Broadus, Darrell L., Book Review, *High School: A Report on Secondary Education in America by The Carnegie Foundation for the Advancement of Teaching*, ed. Ernest Boyer, Spring 1984, pp. 193-194.
- Broadus, Darrell L., *Kids Need Adult Contacts*, Winter 1984, pp. 79-80.
- Broadus, Darrell L., *Public Television: A Fade-Out or Give Away?* Summer 1984, pp. 229-231.
- Bullock, Lyndal M., Thomas F. Reilly, and Catherine A. Donahue, *School Violence and What Teachers Can Do About It*, Fall 1983, pp. 40-44.
- Campbell, Lloyd P. and Betty Roether, *Suggested Guidelines for Television Viewing for Children and Adolescents*, Summer 1984, pp. 220-221.
- Cerio, James E., see Stephen J. Jenkins.
- Chance, William G. and Sandra F. Bone, *The Promotion Game*, Fall 1983, pp. 13-17.
- Cicchelli, Terry, see Caroline Manuelle.
- Church, Carolyn Jean, *Apples, Alterations, and Aberrations*, Summer 1984, pp. 224-226.
- Conner, June, Book Review, *Reading, Writing, and Self-Esteem* by Robert E. Newman, Fall 1983, pp. 65-66.
- Constantine, J. Robert, *Debs, (Poetry) and the Poets*, Fall 1983, pp. 58-62.
- Coolidge, Paula E., see Gary C. Benedict.
- Cox, David H., *Opinion: Readers—and now journalists—find papers unfaithful*, Summer 1984, pp. 212-215.
- Crisuolo, Nicholas P., *Impact of the Press on Parents' Views Toward Education*, Summer 1984, pp. 222-223.
- Davis, Dave, Book Review, *The Academic Profession: Teaching in Higher Education* by Paul H. Morrill and Emil R. Spees, Fall 1983, p. 65.
- Davis, William E., *Above the Hills*, Spring 1984, pp. 175-177.
- DeNitto, John F. and F. Carroll Ellenburg, *The Antecedent Condition: Cause of Classroom Learning*, Fall 1983, pp. 33-34.
- Doerr, Arthur H., *Accreditation—Academic Boon or Bane*, Fall 1983, pp. 6-8.
- Donahue, Catherine A., see Lyndal M. Bullock.
- Ellenburg, F. Carroll, see John F. DeNitto.
- Evans, Marilyn J., see Elaine LeVine.
- Faison, Hawthorne, Book Review, *Theory Z: How American Business Can Meet the Japanese Challenge* by William G. Ouchi, Spring 1984, pp. 194-195.
- Fakouri, M. Ebrahim, *Television and the Young Viewer*, Summer 1984, pp. 216-219.
- Franzosa, Susan Douglas, *Maximizing Minimal Expectations or Schooling for Hard Times*, Spring 1984, pp. 167-172.
- Gambaiani, Larry J., *The Problems and Concerns of Overseeing the Financial Aspects of a Small School Corporation*, Indiana: A Practitioner's Viewpoint, Spring 1984, pp. 156-159.
- Garten, Edward D., Book Review, *Compelling Belief: The Culture of American Schooling* by Stephen Arons, Fall 1983, pp. 64-65.
- George, Robert, Book Review, *The Conant Report: A Study of the Education of Librarians* by Ralph W. Conant, Summer 1984, p. 249.
- George, Robert, Book Review, *Involving the School Library Media Specialist in Curriculum Development* by Betty P. Cleaver and William D. Taylor, Summer 1984, pp. 249-250.
- Gerardi, Robert J., see Gary C. Benedict.
- Gibbs, Vanita, *Indiana Poets—Max Ehrmann (1872-1945)*, Spring 1984, pp. 190-192.
- Gilman, David Alan, see Jerry Hawkins.
- Greene, Gordon, *Poem, The Country School*, Spring 1984, p. 172.
- Greven, Gary, Book Review, *Careers and Family, Sex Roles and Adolescent Life Plans* by Carol Kehr Tittle, Winter 1984, pp. 123-124.
- Hamm, Russell L., *Back Page, Dear Daddy*, Winter 1984, pp. 128-130; *Modes of Being*, Fall 1983, p. 67; *The Prince(s) of Power, The*, Summer 1984, p. 256; *Who (Not What) Is a Good Teacher*, Spring 1984, p. 198.
- Hamm, Russell L., Book Review, *The Arts and Humanities in America's Schools* by Stephen R. Grauband, editor, Winter 1984, p. 121.
- Hamm, Russell L., Editorial, *Hello Self!* Fall 1983, p. 5; *In Defense of Children and Youth*, Winter 1984, p. 73; *Prolefeed*, Summer 1984, p. 205; *Whoring by Any Other Name*, Spring 1984, p. 137.
- Hawkins, Jerry and David Alan Gilman, *Can Schools Afford Career Education?* Spring 1984, pp. 164-166.
- Hazlett, J. Stephen, *Finance and the Unfinanceable Values*, Spring 1984, pp. 173-174.

- Hazlett, J. Stephen, *This We Owe Ourselves*, Summer 1984, pp. 237-239.
- Henry, Marvin A., *The Day the University Died*, Fall 1983, pp. 18-19.
- Herschell, William, *Poem, Ain't God Good to Indiana?* Summer 1984, p. 254.
- Herschell, William, *Poem, An Idler on the Cataract*, Summer 1984, p. 255.
- Herschell, William, *Poem, The Tie That Binds*, Summer 1984, p. 254.
- Herschell, William, *Poem, Youth Goes On*, Summer 1984, p. 254.
- Hilton, Pat, *The Village School (A Photo Essay)*, Summer 1984, pp. 178-181.
- Hobson, Evelyn, *Indiana Poets: Poetry by Ernie Pyle*, Winter 1984, pp. 118-119.
- Jason, Gary, *Dialogue: An Idea Whose Time Has Passed*, Spring 1984, pp. 184-185.
- Jenkins, Stephen J. and James E. Cerio, *Some Issues Facing Counseling Psychologists in University/ College Counseling Centers*, Fall 1983, pp. 20-24.
- Jones, Victor H., *Book Review, Language and Literacy: The Selected Writings of Kenneth S. Goodman*, ed. Frederick Gollasch, Summer 1984, pp. 247-248.
- LeVine, Elaine and Marilyn J. Evans, *The Behaviorally Disordered Creative Child: A Challenge to Our Diagnostic and Teaching Procedures*, Fall 1983, pp. 28-32.
- Loukellis, Irene P., *The Add Machine: A Woman's Perspective*, Summer 1984, pp. 227-228.
- Manuelle, Caroline and Terry Cicchelli, *Discipline Revisited: Social Skills Programs and Methods for the Classroom*, Winter 1984, pp. 104-109.
- McKinley, Donald R., *California Schools: Life After Proposition 13 and Other Tax Limitations*, Spring 1984, pp. 144-148.
- McNair, Rita Hadley, see Jone Perryman Wright.
- Melvin, Leland D., *The Law of Public School Finance*, Spring 1984, pp. 149-155.
- Mickler, J. Ernest, see James Mosely.
- Miller, Michael L., *Book Review, A 60-Minute Guide to Microcomputers*, Lew Hollerback, Summer 1984, p. 247.
- Mitchell, Virginia, *Emeritus in Retrospect, An Informal Look Back at Formal Education*, Fall 1983, pp. 49-50.
- Moore, Beverly, *Book Review, A Place Called School*, John Goodlad, Summer 1984, pp. 250-251.
- Mosely, James, J. Ernest Mickler, and Hugh Stegall, *Focus on Research, A Candid Look at Accreditation*, Summer 1984, pp. 242-245.
- Nagarajan, K. V., *Education Vouchers: The Disaster in Chile*, Fall 1983, p. 48.
- Obot, Nse J., *Book Review, Solving Educational Facility Problems* by Theodore J. Kowalski, Spring 1984, p. 195.
- Parker, Sandra, *Cutting School Budgets: Dangers and Opportunities*, Spring 1984, pp. 160-163.
- Perrin, Robert, *Book Review, Language and Literacy: The Sociolinguistics of Reading and Writing* by Michael Stubbs, Winter 1984, p. 125.
- Perrin, Robert, *Book Review, Learning to Write* by Gunther Kress, Summer 1984, pp. 248-249.
- Pettus, Alvin M., *How Attitudes of Elitism and Separatism Hurt Science Education*, Fall 1983, pp. 35-39.
- Ponzo, Zander, *Schools With Failure: Schools Without Failures*, Winter 1984, pp. 88-94.
- Raywid, Mary Anne, *Education and the Media or Why They Keep Raining on Your Parade*, Summer 1984, pp. 206-211.
- Reilly, Thomas F., see Lyndal M. Bullock.
- Rich, John Martin, *Discipline, Rules, and Punishment*, Winter 1984, pp. 110-112.
- Roether, Betty, see Lloyd P. Campbell.
- Ross, Dorene Doerre, *Focus on Research, A Practical Model for Conducting Action Research in Public School Settings*, Winter 1984, pp. 113-117.
- Rudolph, Linda, *Book Review, Living, Loving & Learning* by Leo Buscaglia, Winter 1984, pp. 124-125.
- Schiavone, Carol D., *Book Review, The Hurried Child: Growing Up Too Fast Too Soon* by David Elkind, Winter 1984, pp. 122-123.
- Schuttenberg, Ernest M., *Poem, Floppy Discs or Coffee Stains*, Summer 1984, p. 211.
- Schuttenberg, Ernest M., *Poem, Steep Years*, Winter 1984, p. 84.
- Shanklin, Susan K., *Book Review, Television in America*, Summer 1984, pp. 246-247.
- Shear, Barry, *Book Review, A Nation at Risk: The Imperative for Educational Reform: The National Commission on Excellence in Education* by David Pierpont Gardner, Chairman, Spring 1984, pp. 196-197.
- Smith, Kay M., *The Home as Learning Center: The Family as Educator*, Winter 1984, pp. 81-84.
- Somers, James R., Jr., see Jerry R. Wilder.
- Stegall, Hugh, see James Mosely.
- Sullins, Walter L., *Focus on Research, Statistics*, Fall 1983, pp. 54-57.
- Van Til, William, *Emeritus in Retrospect, Two Great Teachers*, Spring 1984, pp. 182-183.
- Walker, Benjamin F., *Emeritus in Retrospect, A Nation at Risk! Again?* Winter 1984, pp. 119-120.
- Walker, William L., *Dialogue, School Reform: The Wrong Focal Point*, Summer 1984, pp. 240-241.
- Weller, David L., *Focus on Research, Contemporary Research Techniques: Their Potential for Planning Educational Futures*, Fall 1983, pp. 51-54.
- Wilder, Jerry R. and James R. Somers, Jr., *A Recurring Dilemma: Open vs. Selective Admissions*, Fall 1983, pp. 9-12.
- Wilkerson, William R., *The Public School Finance Environment—1984*, Spring 1984, pp. 138-143.
- Wright, Jone Perryman and Rita Hadley McNair, *Computer Literacy: Curriculum Transformation or Addition?* Summer 1984, pp. 233-236.
- Zainordin, Zubli, *Book Review, Prime-Time Television: Content and Control* by Muriel G. Cantor, Summer 1984, p. 246.

## TITLE INDEX

- Above the Hills, William E. Davis, Spring 1984, pp. 175-177.
- Accreditation—Academic Boon or Bane, Arthur H. Doerr, Fall 1983, pp. 6-8.

- Ad Machine: A Woman's Perspective, The, Irene P. Loukellis, Summer 1984, pp. 227-228.
- Antecedent Condition: Cause of Classroom Learning, The, John F. DeNitto and F. Carroll Ellenburg, Fall 1983, pp. 33-34.
- Apples, Alterations, and Aberrations, Carolyn Jean Church, Summer 1984, pp. 224-226.
- Back Page, Russell L. Hamm: Dear Daddy, Winter 1984, pp. 128-130; Modes of Being, Fall 1983, p. 67; Prince(s) of Power, The, Summer 1984, pp. 256-257. Who (Not What) Is a Good Teacher, Spring 1984, p. 198.
- Behaviorally Disordered Creative Child: A Challenge to Our Diagnostic and Teaching Procedures, The, Elaine LeVine and Marilyn J. Evans, Fall 1983, pp. 28-32.
- Book Reviews:**
- Academic Profession: Teaching in Higher Education, The, by Paul H. Morrill and Emil R. Spees. Reviewed by Dave Davis, Fall 1983, p. 65.
- Arts and Humanities in America's Schools, The, by Stephen R. Grauband, editor. Reviewed by Russell L. Hamm, Winter 1984, p. 121.
- Broken Promises: How Americans Fail Their Children by W. Norton Grubb and Marvin Lazerson. Reviewed by Bruce Beezer, Winter 1984, pp. 121-122.
- Careers and Family, Sex Roles and Adolescent Life Plans by Carol Kehr Tittle. Reviewed by Gary Greven, Winter 1984, pp. 123-124.
- Compelling Belief: The Culture of American Schooling by Stephen Arons, Edward D. Garten, Fall 1983, pp. 64-65.
- Conant Report: A Study of the Education of Librarians, The, by Ralph W. Conant. Reviewed by Robert G. George, Summer 1984, p. 249.
- High School: A Report on Secondary Education in America by The Carnegie Foundation for the Advancement of Teaching, ed. Ernest Boyer. Reviewed by Darrell L. Broadus, Spring 1984, p. 193-194.
- Hurried Child: Growing Up Too Fast Too Soon, The, by David Elkind. Reviewed by Carol D. Schiavone, Winter 1984, pp. 122-123.
- Involving the School Library Media Specialist in Curriculum Development by Betty P. Cleaver and William D. Taylor. Reviewed by Robert G. George, Summer 1984, pp. 249-250.
- Language and Literacy: The Selected Writings of Kenneth S. Goodman, ed. Frederick Gollasch. Reviewed by Victor H. Jones, Summer 1984, pp. 247-248.
- Language and Literacy: The Sociolinguistics of Reading and Writing by Michael Stubbs. Reviewed by Robert Perrin, Winter 1984, p. 125.
- Learning to Write by Gunther Kress. Reviewed by Robert Perrin, Summer 1984, pp. 248-249.
- Living, Loving & Learning by Leo Buscaglia. Reviewed by Linda Rudolph, Winter 1984, pp. 124-125.
- Nation at Risk: The Imperative for Educational Reform, A, The National Commission on Excellence in Education by David Pierpont Gardner, Chairman. Reviewed by Barry Shear, Spring 1984, pp. 196-197.
- Place Called School, A, by John Goodlad. Reviewed by Beverly Moore, Summer 1984, pp. 250-251.
- Prime-Time Television: Content and Control by Muriel G. Cantor, Zubli Zainordin, Summer 1984, p. 246.
- Reading, Writing, and Self-Esteem by Robert E. Newman. Reviewed by June Conner, Fall 1983, pp. 65-66.
- 60-Minute Guide to Microcomputers, A, by Lew Hollerbach. Reviewed by Michael L. Miller, Summer 1984, p. 247.
- Solving Educational Facility Problems by Theodore J. Kowalski. Reviewed by Nse J. Obot, Spring 1984, p. 195.
- Television in America by George Comstock. Reviewed by Susan K. Shanklin, Summer 1984, pp. 246-247.
- Theory Z: How American Business Can Meet the Japanese Challenge by William G. Ouchi. Reviewed by Hawthorne Faison, Spring 1984, pp. 194-195.
- Why Teachers Organized by Wayne J. Urban. Reviewed by Stella Batagiannis, Spring 1984, pp. 195-196.
- California Schools: Life After Proposition 13 and Other Tax Limitations, Donald R. McKinley, Spring 1984, pp. 144-148.
- Can Schools Afford Career Education? Jerry Hawkins and David Alan Gilman, Spring 1984, pp. 164-166.
- Computer Literacy: Curriculum Transformation or Addition? Jone Perryman Wright and Rita Hadley McNair, Summer 1984, pp. 233-236.
- Cutting School Budgets: Dangers and Opportunities, Sandra Parker, Spring 1984, pp. 160-163.
- Day the University Died, The, Marvin A. Henry, Fall 1983, pp. 18-19.
- Debs, (Poetry) and the Poets, J. Robert Constantine, Fall 1983, pp. 58-62.
- Dialogue, An Idea Whose Time Has Passed, Gary Jason, Spring 1984, pp. 184-185.
- Dialogue, Impact of Crime and Violence on Schooling: Is There a Solution? Donald C. Becker, Fall 1983, pp. 45-47.
- Dialogue, School Reform: The Wrong Focal Point, William L. Walker, Summer 1984, pp. 240-241.
- Discipline Revisited: Social Skills Programs and Methods for the Classroom, Caroline Manuelle and Terry Cicchelli, Winter 1984, pp. 104-109.
- Discipline, Rules, and Punishment, John Martin Rich, Winter 1984, pp. 110-112.
- Early Educational Programming, Gary C. Benedict, Robert J. Gerardi, and Paula E. Coolidge, Winter 1984, pp. 85-87.
- Editorial, Russell L. Hamm: Hello Self! Fall 1983, p. 5; In Defense of Children and Youth, Winter 1984, p. 73; Prolefeed, Summer 1984, p. 205; Whoring by Any Other Name, Spring 1984, p. 137.
- Education and the Media or Why They Keep Raining on Your Parade, Mary Anne Raywid, Summer 1984, pp. 206-211.
- Education Vouchers: The Disaster in Chile, K. V. Nagarajan, Fall 1983, p. 48.
- Emeritus in Retrospect, An Informal Look Back at Formal Education, Virginia Mitchell, Fall 1983, pp. 49-50.
- Emeritus in Retrospect, A Nation at Risk! Again? Benjamin F. Wilker, Winter 1984, pp. 119-120.
- Emeritus in Retrospect, Two Great Teachers, William Van Til, Spring 1984, pp. 182-183.
- Finance and the Unfinanceable Values, J. Stephen Hazlett, Spring 1984, pp. 173-174.
- Focus on Research, A Candid Look at Accreditation, James Mosely, J. Ernest Mickler, and Hugh Stegall, Summer 1984, pp. 242-245.
- Focus on Research, Computers, Basic Skills, and Economic Reasoning, Joseph A. Braun, Spring 1984, pp. 186-189.
- Focus on Research, Contemporary Research Techniques: Their Potential for Planning Educational Futures, L. David Weller, Fall 1983, pp. 51-54.
- Focus on Research, A Practical Model for Conducting Action Research in Public School Settings, Dorene Doerre Ross, Winter 1984, pp. 113-117.

Focus on Research, Statistics, Walter L. Sullins, Fall 1983, pp. 54-57.

From Travail to Prevail, Ann T. Bass, Winter 1984, pp. 74-78.

Home as Learning Center: The Family as Educator, The, Kay M. Smith, Winter 1984, pp. 81-84.

How Attitudes of Elitism and Separatism Hurt Science Education, Alvin M. Pettus, Fall 1983, pp. 35-39.

Impact of the Press on Parents' Views Toward Education, Nicholas P. Criscuolo, Summer 1984, pp. 222-223.

Indiana Poets, Max Erhmann (1872-1945), Vanita Gibbs, Spring 1984, pp. 190-192.

Indiana Poets, Ernie Pyle (1900-1945), Evelyn Hobson, Winter 1984, pp. 118-119.

Indiana Poets, William Herschell (1873-1939), Russell L. Hamm, Summer 1984, pp. 253-255.

Kids Need Adult Contacts, Darrell L. Broadus, Winter 1984, pp. 79-80.

Law of Public School Finance, The, Leland D. Melvin, Spring 1984, pp. 149-155.

Maximizing Minimal Expectations or Schooling for Hard Times, Susan Douglas Franzosa, Spring 1984, pp. 167-172.

New Books Received by CE, Fall 1983, p. 63; Winter 1984, p. 126; Summer 1984, p. 252.

Opinion: Readers—and now journalists—find papers unfaithful, David H. Cox, Summer 1984, pp. 212-215.

Personal Student Journal: Mirror of the Mind, The, Richard F. Bowman, Jr., Fall 1983, pp. 25-27.

#### Poetry:

Ain't God Good to Indiana? William Herschell, Summer 1984, p. 254.

The Country School, Gordon Greene, Spring 1984, p. 172.  
Floppy Discs or Coffee Stains, Ernest Schuttenberg, Summer 1984, p. 211.

An Idler on the Cataract, William Herschell, Summer 1984, p. 255.

Steep Years, Ernest M. Schuttenberg, Winter 1984, p. 84.  
The Tie That Binds, William Herschell, Summer 1984, p. 254.

Youth Goes On, William Herschell, Summer 1984, p. 254.

Problems and Concerns of Overseeing the Financial Aspects of a Small School Corporation in Indiana: A Practitioner's Viewpoint, The, Larry J. Gambiani, Spring 1984, pp. 156-159.  
Promotion Game, The, William G. Chance and Sandra F. Bone, Fall 1983, pp. 13-17.

Public School Finance Environment—1984, The, William R. Wilkerson, Spring 1984, pp. 138-143.

Public Television: A Fade-Out or Give Away? Darrell L. Broadus, Summer 1984, pp. 229-231.

Recurring Dilemma: Open vs. Selective Admissions, A, Jerry R. Wilder and James R. Somers, Jr., Fall 1983, pp. 9-12.

Relationship Educates: An Interactive Instructional Strategy, Richard F. Bowman, Jr., Winter 1984, 101-103.

School Violence and What Teachers Can Do About It, Lyndal M. Bullock, Thomas F. Reilly, and Catherine A. Donahue, Fall 1983, pp. 40-44.

Schools With Failure: *Schools Without Failures*, Zander Ponzo, Winter 1984, pp. 88-94.

Silent Incarceration, Byron D. Bond, Winter 1984, pp. 95-101.  
Some Issues Facing Counseling Psychologists in University/College Counseling Centers, Stephen J. Jenkins and James E. Cerio, Fall 1983, pp. 20-24.

Suggested Guidelines for Television Viewing for Children and Adolescents, Lloyd P. Campbell and Betty Roether, Summer 1984, pp. 220-221.

Team Approach to Instructional Television: An Idea Plus 24 Years, The, Gale R. Adkins, Summer 1984, pp. 231-232.

Television and the Young Viewer, M. Ebrahim Fakouri, Summer 1984, pp. 216-219.

This We Owe Ourselves, J. Stephen Hazlett, Summer 1984, pp. 237-239.

Village School (A Photo Essay), The, Pat Hilton, Spring 1984, pp. 178-181.

